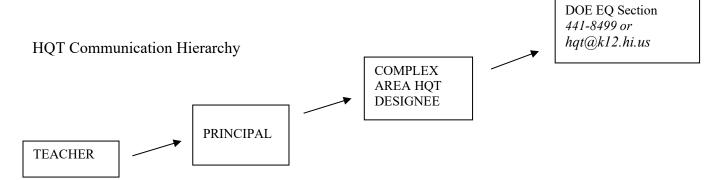


HAWAII DEPARTMENT OF EDUCATION

ESSA Hawaii Qualified Teacher

Site-based Technical Assistance School Year 2020-2021



School-level Technical Assistance Process

WHEN	WHO	STEP	WHAT
September	Principals, directors, complex area designees	1	Attend the annual ESSA HQT Training Session.
September	Principals, directors, complex area designees	2	Share updates and information from training session with others in the school.
October	Principal or School Designee	3	Meet with all non-HQ teachers to discuss options to meet ESSA HQ requirements, and create or update Professional Development Plans.*
October	Principal or School Designee	4	Distribute HQT Toolkit and school contact information to each Non-HQ teacher listed on eHR for HQ.
Ongoing	Principal or School Designee	5	Set up a time to meet with each non-HQ teacher to provide assistance in documenting HQ status and create Professional Development Plans.
Ongoing	Principal or School Designee	6	 Individual review process (Use doc. 3g, HQT Assistance and Planning Checklist): Access teacher's status report through eHR for HQ Walk teacher through appropriate flow chart (doc. 1c) Identify best route for teacher to attain HQ (HQ documentation or PDP)
		7a	HQ documentation options: NBPTS PRAXIS II in Content Area and Grade Level Major in Content Area 30 Semester Credits (Assist in reviewing transcripts) ESSA Rubric
		7b	Professional Development Planning: Assist teacher in completing a PDP, discuss timelines, how activities will lead to HQ, and identify resources to be provided by school or complex area.
		8	Establish due date for completion of documentation.
		9	Discuss process to submit materials to principal or school designee.
Ongoing	Principal	10	Authorize and submit HQ documentation to DOE, EQ Section.

^{*}HQ Professional Development Plans are not required, but recommended for those teachers seeking reimbursement for items that help them meet subject qualification requirements.