

For instructions on accessing the eHR for HQ site, please refer to Document 1f of the ESSA HQT Handbook.

Click on the "School Reports" tab or icon to enter the school reports page.

|                                  |                                      | $\sim$ / |
|----------------------------------|--------------------------------------|----------|
| WELCOME TEACHER REPO             | ORTS SCHOOL REPORTS                  |          |
| Welcome to the State of Hawaii D | epartment of Education eHR for HQ. P | lea      |
|                                  |                                      |          |
|                                  |                                      |          |
| Teacher Reports                  | School Reports<br>FIND A SCHOOL      |          |

On entering the school reports page, the school summary will display. The summary includes percent HQ/NHQ, trend of HQ/NHQ classes by beginning and end of year, and finally, the trend of HQ/NHQ teachers.

| /ELCOME   | TEACHER REPORTS SCHOOL REPORTS GENERAL REPORTS   |
|---|--|
| mmary Tea:  | cher Qualifications Non-Hawal Qualifed Teachers NHQ History Report Assignments Preview Assignments Preview Summary Assignments Input   |
| dvidual Progress i  | leport Equity Plan Report  |
| ELCOME > SCHOO  |  |
| CHOOL   | - REPORIS - Department of Education  |
|   | State of Namal > All Available Districts v > All Available Complex Areas v > All Available Complexes v > All Available Schools v   |
| 019-2020 D  | ata - Hawaii Qualified Teacher & Assignment Summary  |
| HQ/NF   | IQ Teachers  |
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| rend in HQ a  | and NHQ Classes  |
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| rend in HQ :<br>HQ/NHQ C<br>80k -<br>60k -<br>20k -<br>0k -<br>-20k -   | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes   |
| irend in HQ :           HQ/NHQ C           B0k           60k           20k           0k           -20k  | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes   |
| rend in HQ :           HQ/NHQ C           808.           608.           208.           208.           -208.   | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>asses<br>a |
| rend in HQ :<br>HQ/NHQ C<br>508.<br>208.<br>00.<br>-208.<br>rend in HQ i  | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes<br>2008 2009 2019 2011 2012 2013 2014 2015 2017 2018 2019<br>+ IIQ Classes<br>HIQ Classes<br>MIQ Classes<br>MIQ Classes<br>MIQ Classes<br>MIQ Classes<br>MIQ Classes  |
| rend in HQ :<br>HQ/NHQ C<br>50k<br>20k<br>-20k<br>-20k<br>HQ/NHQ T  | and NNQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes<br>and NNQ Classes<br>and Subjects  |
| rend in HQ :<br>HQ/NHQ C<br>508<br>208<br>208<br>-208<br>-208<br>-208<br>-208<br>-208<br>-208   | BOY to EOY Trend in HQ and NHQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes<br>2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019<br>+ HQ Classes<br>wind NHQ Teachers and Subjects<br>BOY to EOY Trend in HQ and NHQ Teachers and Subjects  |
| rend in HQ :<br>HQ/NHQ C<br>50k<br>60k<br>20k<br>20k<br>0k<br>-20k<br>HQ/NHQ T<br>15k<br>12,55  | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes<br>2008 2009 2010 2011 2012 2018 2019 2016 2017 2018 2019<br>+ HQ Classes<br>and NHQ Teachers and Subjects<br>BOY to EOY Trend in HQ and NHQ Teachers and Subjects  |
| rend in HQ :<br>HQ/NHQ C<br>60k<br>20k<br>20k<br>-20k<br>HQ/NHQ T<br>15k<br>125,5k  | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes<br>2006 2009 2019 2011 2012 2013 2014 2019 2016 2017 2018 2019<br>HIQ Classes + NHQ Classes<br>and NHQ Teachers and Subjects<br>BOY to EOY Trend in HQ and NHQ Teachers and Subjects<br>BOY to EOY Trend in HQ and NHQ Teachers and Subjects  |
| rend in HQ :<br>HQ/NHQ C<br>sol.<br>200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200.<br>-200 | and NHQ Classes<br>asses<br>BOY to EOY Trend in HQ and NHQ Classes   |
| erend in HQ,<br>HQ/NHQ C<br>608,<br>608,<br>608,<br>609,<br>609,<br>709,<br>709,<br>709,<br>709,<br>709,<br>709,<br>709,<br>7   | and NHQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes<br>about the experiment of the   |
| Comparison     C   | and NNQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes  |
| rend in HQ, HQ C         80, 60, 70, 70, 70, 70, 70, 70, 70, 70, 70, 7  | and NNQ Classes<br>BOY to EOY Trend in HQ and NHQ Classes<br>2018 2019 2019 2019 2019 2019 2019 2019 2019  |

In the trend section of the summary page, hovering over sections of the graphs will also bring up a pop-up with details on the region the mouse cursor is closest to.



Note that by clicking on the key entry you can also toggle the display of that key element. Below we click on the "NHQ Classes" key entry to hide the NHQ classes and only display the HQ classes. Clicking the key again will toggle the display on.

