

Teaching English to Speakers of Other Languages (TESOL) Related “Sheltered Instruction” Credit or Equivalent Options

The following options will count toward the Sheltered Instruction credit or equivalent requirement.

Option Type	Details
Option 1: Six (6) academic college or university credits aligned to the TESOL-related competencies from an institutionally accredited college or university.	Six (6) academic credits earned from an institutionally accredited college or university.
Option 2: Completion of six (6) credits earned in Hawaii State Department of Education (HIDOE)-sponsored PDE ³ courses aligned to the TESOL-related competencies.	Completion of six (6) PDE ³ credits earned in HIDOE-sponsored PDE ³ courses aligned to the TESOL-related competencies. For information on how approved credit professional learning courses and non-credit workshops are managed in PDE ³ reference this August 4, 2021 memorandum .
Option 3: Completion of 72 seat hours earned in HIDOE-sponsored PDE ³ non-credit courses and workshops aligned to the TESOL-related competencies.	<p>Minimum of 72 seat hours in HIDOE-sponsored non-credit PDE³ courses or workshops aligned to the TESOL-related competencies.</p> <p>Eight (8) of the 72 hours can be obtained via participation at a TESOL-related conference such as:</p> <ul style="list-style-type: none"> ● Hawaii TESOL Conference; ● WIDA Conference; and/or ● HIDOE Multilingual Symposium EL Strand.
Option 4: Out-of-state K-12 School District TESOL endorsements and/or certification.	TESOL-related endorsement and/or certificate earned from an out-of-state K-12 school district.
Option 5: TESOL Hawaii-Qualified or TESOL licensure status in lieu of six (6) credits.	See ESSA Hawaii Qualified Teacher Handbook
Option 6: National Education Association (NEA) Micro-credential English Language Learner.	Completion of the NEA English Language Learner micro-credentials stack of eight (8) courses (free for NEA/ HSTA members).
Option 7: Combination of Options 1 and 2 above.	Completion of six credits combining academic credits aligned to the TESOL-related competencies from an institutionally accredited college/ university AND HIDOE-sponsored PDE ³ credit courses aligned to TESOL-related competencies.
<p>Option 8: Combination of Option 1 and/or 2 with Option 3.</p> <p>Each credential will only be accepted in its original qualification type (Academic Credit, PDE³ Credit, Non-credit PD Hours).</p>	<p>Completion of one of the following combinations of Academic/PDE³ Credits with SIQ “seat hours”:</p> <ul style="list-style-type: none"> ● 1 (one) Credit + 60 SIQ seat hours ● 2 (two) Credits + 48 SIQ seat hours ● 3 (three) Credits + 36 SIQ seat hours ● 4 (four) Credits + 24 SIQ seat hours ● 5 (five) Credits + 12 SIQ seat hours